

The table serves as sample for structuring of the proof, as far as the requirements are relevant for the company.

1.	Education
1.1	Education requirements
1.1.1	Requirements concerning the educational background: <ul style="list-style-type: none"> - In particular German language skills in written and spoken.
1.1.2	Which fitness requirements are necessary as precondition for the education: <ul style="list-style-type: none"> - Health requirements (e.g. visual acuity, colors, hearing) - Which diseases are exclusion criteria, - Requirements to the physiological ability (e.g. fitness under stress).
1.1.3	Who examines the fitness criteria acc. to 1.1.2:
1.1.4	Who examines the requirements acc. to 1.1.1 to 1.1.3 in the railway traffic undertaking and who makes engagements; where and how is the documentation of the requirements done
1.2	Training plan and organization of the education: <ul style="list-style-type: none"> - Basics for specification of the content of the training plan (if necessary supplemented through sample training plans), - Who performs the training (qualification of trainers), - How is the qualification controlled with awarding to a service provider - How is the successful learning process controlled during the education, - How is reacted on identified deficiencies of trainees.
1.3	Examinations before the first assignment: <ul style="list-style-type: none"> - Qualification and vocational experience of examiners, - Information concerning the written examination (key aspects, process time, evaluation scheme, minimum standards), - Information concerning the oral examination as e.g. test drives with power units, time duration, minimum standards, - Number of possible re-examinations.
2.	Advanced training (as important element to create consistency of the training success)
2.1	Maximum time interval until advanced training: <ul style="list-style-type: none"> - who controls the respect of these time intervals and/or how are they controlled.
2.2	Temporal extent of an advanced training
2.3	How does the selection of the training themes take place
2.4	Who executes the training: <ul style="list-style-type: none"> - Qualification of teachers, - How is the quality controlled with awarding to service providers?
2.5	How is the successful learning process controlled
2.6	Execution of an examination of technical qualification as precondition of a further

	<p>assignment:</p> <ul style="list-style-type: none"> - In which time interval is that necessary, - Who executes the examination, - Which are the key aspects?
3.	Procedures for the purchase and maintenance of lines and/or knowledge of the area
	<ul style="list-style-type: none"> - Knowledge required in the context of the line knowledge, - How is the purchase of the line knowledge regulated, - How is the maintenance of the line knowledge regulated?
4.	Supervision of qualification (as precondition that the knowledge and skills gained during the education can also be performed further)
	<ul style="list-style-type: none"> - After which time are re-examinations necessary, - Content requirements of re-examinations
5.	Supervision of the personnel on-duty (as method to supervise the training success in the vocational practice)
	<ul style="list-style-type: none"> - After which time intervals are supervisions of the personnel necessary, - Which are the examination criteria with the supervision, - Which qualification has the supervisory staff - How is the reaction on identified deficiencies of the personnel
6.	Measures with stated failures of the personnel (as reason for further training)
	<ul style="list-style-type: none"> - Documentation of failures, - Execution of special-purpose instructions, - Criteria for withdrawal of the qualification.
7.	System for notification of irregularities and safety-relevant questions of the personnel (as incentive system to promote a responsible thinking and action also concerning the safety)
	<ul style="list-style-type: none"> - Registration and reaction on irregularities identified by the personnel, - Treatment of questions and suggestions for improvement of the personnel.
8.	Hours in service of the personnel (as requirement to guarantee the performance of the personnel in a safety-relevant process)
	<ul style="list-style-type: none"> - Maximum length of service shift, - Minimum length of recovery between two service shifts, - Maximum driving time per shift and/or maximum nonstop driving time, - Regulation for distribution and number of breaks within a service shift - Special regulations for nightwork.
9.	Use of external personnel (of personnel temporary employment agencies / other EVU)
	<ul style="list-style-type: none"> - How and who examines the fulfillment of fitness requirements, - How and who examines the qualification of external staff for the respective intended use, - How and who supervises the external staff.